


CURRICULUM VITAE

	
Personal details	
Surname/name:	Angelos Rodafinos
Position:	Associate Professor
Specialty:	Research methodology and distance learning in sports
Department:	Human Performance
Laboratory:	
Current administrative positions:	
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Student consultation:	
Qualifications	
Degree:	Physical Education & Sport Sciences, Aristotle University, GR
Master:	Sport Psychology & Teaching, Ithaca College, NY, USA
PhD:	Psychology, Wollongong University, NSW, AU
Teaching	
Undergraduate courses:	New technologies in Sports and Education

Postgraduate courses:	New technologies in Physical Education and Adapted/Special Physical Education
Research	
Research interests:	New technologies in education, smoking, stress and coping, plagiarism, corruption, happiness & well-being, behaviour change, critical thinking.
Books and chapters in books:	<ol style="list-style-type: none"> 1. Rodafinos, A. (2013). Idiots are invincible. The fool-proof "Ro" method for solving problems, dealing with challenges - and enjoying the process! CreateSpace, USA. 2. Rodafinos, A. (2007). Princes to frogs and vice versa: Applied Psychological techniques to improve yourself – or others. Amazon. 3. Rodafinos, A. (2005). Counselling for Alzheimer carers: Problem solving or alteration of appraisal? In A. Kazis & M. Tsolaki (Ed.), <i>Dementia – a medical challenge</i>, pp. 529-539. Thessaloniki. [in Greek] 4. Kaissidis-Rodafinos, A., Tsoibatsoudis, C., & Sideridis, G. (2000). Motives for pursuing tertiary education. Basic theoretical models and prediction of academic achievement. In C. Tsoibatsoudis (Ed.), <i>Physical education curriculum redesign in secondary education, exploration of deviant social behavior, and prediction of academic achievement in tertiary education</i> [Monograph] (pp. 16-23, 30-31, 47-53). Thessaloniki: ΕΠΕΑΕΚ. [In Greek]. 5. Rodafinos, A. (1998). Human Resource management: Motivation & work relationships. In A. Rodafinos, M. Hatzatoglou, & A. Dagalidis. <i>Trade Education</i>, (pp. 51-121). Program ADAPT SURVIVE (EEC): DIMITRA Centre for Professional Education (K.E.K.) [In Greek]
Selected publications (up to 10):	<ol style="list-style-type: none"> 1. Rodafinos, A., Garivaldis, F., & Mckenzie, S. (2018). A fully online research portal for research students and researchers. <i>Journal of Information Technology Education: Innovations in Practice</i>, 17, 163-179. https://doi.org/10.28945/4097 2. Rodafinos, A. (2018). Plagiarism management: Challenges, procedure, and workflow automation. <i>Interdisciplinary Journal of e-Skills and Lifelong Learning</i>, 14, 159-175. https://doi.org/10.28945/4147 3. Zutshi, S., O'Hare, S., & Rodafinos, A. (2013). Experiences in MOOCs: The perspective of students. <i>American Journal of Distance Education</i>, 27(4), 218-227. doi: 10.1080/08923647.2013.838067 4. Barkoukis, V., Lazuras, L., Tsoibatzoudis, H., & Rodafinos, A. (2013). Motivational and social cognitive predictors of doping intentions in elite sports: An integrated approach. <i>Scandinavian Journal of Medicine & Science in Sports</i>, 23(5), 330-340. 5. Lazuras, L., Rodafinos, A., & Eiser, J. R. (2011). Adolescents' support for smoke-free public settings: The roles of social norms and beliefs about exposure to second-hand smoke. <i>Journal of Adolescent Health</i>, 49(1), 70-75. 6. Barkoukis, V., Lazuras, L., Tsoibatzoudis, H., & Rodafinos, A. (2011). Motivational and sportspersonship profiles of elite athletes in relation to doping behaviour. <i>Psychology of Sport & Exercise</i>, 12(3), 205-211.

	<p>7. Rodafinos, A., Barkoukis, V., & Tsozbatzoudis, H. (2011). Greek version of the Students' Evaluations of Educational Quality Instrument. <i>Hellenic Journal of Psychology</i>, 8, 22-43.</p> <p>8. Lazuras, L., Barkoukis, V., Rodafinos, A., & Tsozbatzoudis, H. (2010). Predictors of doping intentions in elite level athletes: A social cognition approach. <i>Journal of Sport & Exercise Psychology</i>, 32(5), 694-710.</p> <p>9. Kaissidis-Rodafinos, A., Anshel, M. H., & Porter, A. (1997). Personal and situational factors that predict coping strategies for acute stress among basketball referees. <i>Journal of Sport Sciences</i>, 15, 427-436.</p> <p>10. Anshel, M. H., & Kaissidis, A. (1997). Coping style and situational appraisals as predictors of coping strategies following stressful events in sport as a function of gender and skill level. <i>British Journal of Psychology</i>, 88, 263-276.</p>
Current research projects:	"Sports For All" Customer Satisfaction, Cyprus
Reviewer in journals:	
Citations (citations in Scopus):	834
h-index in Scopus:	17