

## CURRICULUM VITAE

<b>Personal details</b>	
Surname/name:	<b>Theodosiou Argiris</b>
Position:	<b>Special Educational Staff</b>
Specialty:	<b>Physical Education &amp; Sport science with specialization in Tennis</b>
Department:	<b>Division of Sports</b>
Laboratory:	<b>Laboratory of Motor Behavior and Adapted Physical Activity</b>
Current administrative positions:	
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Student consultation:	<b>Wednesday &amp; Thursday 11.30-13.30</b>
<b>Qualifications</b>	
Degree:	<b>Diploma of Physical Education &amp; Sport science, DPESS/AUTH</b>
Master:	<b>Postgraduate Diploma in Sport Training, DPESS/DUTH</b>
PhD:	<b>Doctorate in Physical Education, DPESS/DUTH</b>
<b>Teaching</b>	
Undergraduate courses:	<b>Tennis Specialization I &amp; II</b> <b>Tennis</b> <b>Table Tennis</b>
Postgraduate courses:	
<b>Research</b>	

Research interests:	<p><b>Tennis teaching and training</b></p> <p><b>Cognitive Psychology</b></p>
Books and chapters in books:	<p>Νάτσης, Π., Θεοδοσίου, Α., &amp; Ζουρμπάνος, Ν. (2008). <i>Αντισφαίριση. Βήματα για την επιτυχία</i>. Εκδόσεις Χριστοδούλιδη, Θεσσαλονίκη (μετάφραση-επιμέλεια). Πρωτότυπο: Jim Brown (2004). <i>Tennis. Steps to success</i>. Champaign, IL: Human Kinetics  <a href="http://www.xristodouli.gr/prodinfo.asp?id=9&amp;cat=120">http://www.xristodouli.gr/prodinfo.asp?id=9&amp;cat=120</a></p>
Selected publications (up to 10):	<p>Theodosiou, A., Mavridis, A., &amp; Tsigilis, N. (2018). Dealing with stress during tennis competition. The association of approach- and avoidance-coping with metacognition and achievement goal theory perspectives. <i>Journal of Physical Education and Sport</i>, 18(4), 2454-2465.  <a href="http://efsupit.ro/images/stories/decembrie2018/Art%20368.pdf">http://efsupit.ro/images/stories/decembrie2018/Art%20368.pdf</a></p> <p>Θεοδοσίου, Α., &amp; Διονέλλης, Π. (2014). Αθλητικοί τραυματιμοί ερασιτεχνών παικτών αντισφαίρισης. <i>Αναζητήσεις στη Φυσική Αγωγή &amp; στον Αθλητισμό</i>, 12(1), 52-61.  <a href="http://www.pe.uth.gr/emag/index.php/inquiries/article/view/131/129">http://www.pe.uth.gr/emag/index.php/inquiries/article/view/131/129</a></p> <p>Papaioannou, A., Theodosiou, A., Pashali, M., &amp; Digelidis, N. (2012). Advancing task involvement, intrinsic motivation and metacognitive regulation in physical education classes: The self-check style of teaching makes a difference. <i>Advances in Physical Education</i>, 2(3), 110-118.  <a href="http://www.scirp.org/journal/PaperInformation.aspx?PaperID=21923">http://www.scirp.org/journal/PaperInformation.aspx?PaperID=21923</a></p> <p>Theodosiou, A., Mantis, K., &amp; Papaioannou, A. (2008). Student self-reports of metacognitive activity in physical education classes. Age-group differences and the effect of goal orientations and perceived motivational climate. <i>Educational Research and Reviews</i>, 3(12), 353-364. <a href="http://www.academicjournals.org/journal/ERR/article-abstract/8D39D563493">http://www.academicjournals.org/journal/ERR/article-abstract/8D39D563493</a></p> <p>Tsigilis, N. &amp; Theodosiou, A. (2008). The influence of multiple administration of a psychomotor test on performance and learning. <i>Journal of strength and conditioning research</i>, 22(6), 1964-1968.  <a href="http://journals.lww.com/nsca-jscr/Abstract/2008/1100/The_Influence_of_Multiple_Administrati_on_of_a.34.aspx">http://journals.lww.com/nsca-jscr/Abstract/2008/1100/The_Influence_of_Multiple_Administrati_on_of_a.34.aspx</a></p> <p>Θεοδοσίου, Α. &amp; Παπαϊωάννου, Α. (2006). Μεταγνώση και προσωπικοί προσανατολισμοί. Ο ρόλος τους στην αυτο-ρύθμιση της μάθησης στη Φυσική Αγωγή. <i>Αναζητήσεις στη Φυσική Αγωγή &amp; στον Αθλητισμό</i>, 4(2), 148-167.  <a href="http://www.pe.uth.gr/hape/images/stories/emag/vol4_2/hape105.pdf">http://www.pe.uth.gr/hape/images/stories/emag/vol4_2/hape105.pdf</a></p> <p>Theodosiou, A., Papaioannou, A. (2006). Motivational climate, achievement goals and metacognitive activity in physical education and exercise involvement in out-of-school settings. <i>Psychology of Sports &amp; Exercise</i>, 7, 361-379.  <a href="http://www.sciencedirect.com/science/article/pii/S1469029205001020">http://www.sciencedirect.com/science/article/pii/S1469029205001020</a></p>

	<p>Malliou, P., Amoutzas, K., <u>Theodosiou, A.</u>, Gioftsidou, A., Mantis, K., Pylianidis, T., &amp; Kioumourtzoglou, E. (2004). Proprioceptive training for learning downhill skiing. <i>Perceptual and Motor Skills</i>, 99, 149-154. <a href="http://www.amsciepub.com/doi/abs/10.2466/pms.99.1.149-154">http://www.amsciepub.com/doi/abs/10.2466/pms.99.1.149-154</a></p> <p>Tsigilis, N., &amp; <u>Theodosiou, A.</u> (2003). Temporal stability of the Intrinsic Motivation Inventory. <i>Perceptual and Motor Skills</i>, 97, 271-280. <a href="http://www.amsciepub.com/doi/pdf/10.2466/pms.2003.97.1.271">http://www.amsciepub.com/doi/pdf/10.2466/pms.2003.97.1.271</a></p>
Current research projects:	
Reviewer in journals:	<ul style="list-style-type: none"> <li>• Metacognition and learning</li> <li>• International Journal of Sport &amp; Exercise Psychology</li> <li>• Inquiries in Physical Education &amp; Sport</li> </ul>
Citations (citations in Scopus):	<b>117</b>
h-index in Scopus:	<b>4</b>