

CURRICULUM VITAE

Personal details	
Surname/name:	Tsormpatzoudis Charalampos
Position:	Professor
Specialty:	Sport Psychology
Department:	Department of Physical Education and Sport Sciences
Laboratory:	Laboratory of Humanistic Studies and Sport Psychology (LHSSP)
Current administrative positions:	Deputy Head of the Department
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Student consultation:	Monday and Thursday 12:00-14:00
Qualifications	
Degree:	National and Kapodistrian University of Athens, Department of Physical Education and Sport Sciences
Master:	Deutsche Sporthochschule Köln
PhD:	Deutsche Sporthochschule Köln
Teaching	
Undergraduate courses:	Sport Psychology School Psychology Sport Pedagogy Psychological preparation of athletes Gender, Exercise and Sport

Postgraduate courses:	<p>Research Methods in Education</p> <p>Issues in Sport Pedagogy and Adapted Physical Education</p>
Research	
Research interests:	Motives, anxiety, attention, aggression, canceling, doping, match fixing
Books and chapters in books:	<ol style="list-style-type: none"> 1. Τσορμπατζούδης, Χ. (2015). Εκπαίδευση και νευροεπιστήμες: Ένας διάλογος που οδηγεί στο μέλλον. Στο: Κ. Μπίκος, & Ε. Ταρατόρη (Εκδ.), Μελετήματα και ερωτήματα της παιδαγωγικής (σελ. 743-761). Θεσσαλονίκη: Κυριακίδης. 2. Tsorbatzoudis, H., Lazuras, L., & Barkoukis, V. (2015). Next steps in doping research and prevention: Ten big questions. In Barkoukis, V., Lazouras, L., & Tsorbatzoudis, H. (Eds.), <i>The psychology of doping in sport</i> (pp. 230-243). London and New York: Routledge. 3. Tsorbatzoudis, H. (2013). Why doping is not a simple advantage in sport: Interdisciplinary interpretations for the inequalities. In Tsorbatzoudis, H., Barkoukis, V., Lazuras, L. (Eds.), <i>Doping in sport: Facts and intervention strategies</i>. Thessaloniki: Copy City. [in Greek] 4. Barkoukis, V., Lazuras, L., & Tsorbatzoudis, H. (2013). Una prospettiva socio-cognitiva nella prevenzione del cyberbullismo. In Genta, M., Brighi, A., & Guarini, A. (Eds.), <i>Cyberbullismo: Ricerche e strategie di intervento</i> (pp. 122-135). Milano: Franco Angeli. 5. Tsorbatzoudis, H., Angelakopoulos, G. (2012). Descriptive data on cyberbullying prevalence in schools across Greece. In Tsorbatzoudis, H., Lazouras, L., & Barkoukis, V. (Eds.), <i>Cyberbullying in Greece: An interdisciplinary approach</i> (pp. 81-174). Thessaloniki: Copy City. [in Greek] 6. Barkoukis, V., Katsani, K., & Tsorbatzoudis, H. (2011). Cooperative learning in physical education. In J. Buchanan (Ed.), <i>Nutrition and Physical Education</i>. New York: NOVA Science Publishers. 7. Tsorbatzoudis, H., & Grouios, G. (2009). Theoretical aspects and empirical foundation of the 'Olympic Education' and 'Kalipateira' program. In Y. Mouratidis (Ed.), <i>Introduction to the Olympic Education</i>, (pp. 313-328). Thessaloniki. [in Greek] 8. Tsorbatzoudis, H., Grouios, G., Barkoukis, V., & Alexandris, K. (2008). Physical education and education through sport in Greece. In Klein, G., & Hardman, K. (Eds.), <i>Physical Education and Sport Education in European Union</i>, (pp. 162-171). Paris: Initial Education-Continuing Education.
Selected publications (up to 10):	<ol style="list-style-type: none"> 1. Lazuras, L., Brighi, A., Barkoukis, V., Guarini, A., Tsorbatzoudis, H., & Genta, M. L. (2019). Moral disengagement and risk prototypes in the context of adolescent cyberbullying: Findings from two countries. <i>Frontiers in Psychology</i>, 10, 1-10. 2. Travlos, A., Tsorbatzoudis, H., Barkoukis, V., & Douma, I. (2018). The effect of moral disengagement on bullying: Testing the moderating role of personal and social factors. <i>Journal of Interpersonal Violence</i>, DOI: 10.1177/0886260518760012 3. Lazuras, L., Barkoukis, V., & Tsorbatzoudis, H. (2017). Face-to-face bullying and cyberbullying in adolescents: Trans-contextual effects and aggressive retaliation. <i>Technology in Society</i>, 48, 97-101. 4. Vassilopoulos S., Brouzos, A., Tsorbatzoudis, H., & Tziouma, O. (2017). Is positive thinking in anticipation of a performance situation better than distraction? An experimental study in adolescents. <i>Scandinavian Journal of Psychology</i>, 58, 142-149. DOI: 10.1111/sjop.12355 5. Ourda, D., Gregoriadis, A., Mouratidou, K., Grouios, G., &

	<p>Tsorbatzoudis, H. (2017). A motor creativity intervention in the Greek early childhood education settings: Effects on beliefs about health. <i>Journal of Childhood Education Research</i>, 6(1), 22-42.</p> <p>6. Barkoukis, V., Lazouras, L., Ourda, D., Tsorbatzoudis, H. (2016). Tackling psychosocial risk factors for adolescent cyberbullying: evidence from a school-based intervention. <i>Aggressive Behavior</i>, 42, 114-122. DOI: 10.1002/ab.21625</p> <p>7. Del Rey, R., Lazuras, L., Casas, J. A., Barkoukis, V., Ortega-Ruiz, R., & Tsorbatzoudis, H. (2016). Does empathy predict (cyber)bullying perpetration, and how do age, gender and nationality affect this relationship? <i>Learning and Individual Differences</i>, 45, 275-281. http://dx.doi.org/10.1016/j.lindif.2015.11.021</p> <p>8. Del Rey, R., Casas, J., Orega-Ruiz, R., Schultze-Krumbholz, A., Scheithauer, H., Smith, P., Thompson, F., Barkoukis, V., Tsorbatzoudis, H., Brighi, A., Guarini, A., Pyzalski, J., Plichta, P. (2015). Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i>, 50, 141-147. http://dx.doi.org/10.1016/j.chb.2015.03.065</p> <p>9. Mallia, L., Lazuras, L., Barkoukis, V., Brand, R., Baumgarten, F., Tsorbatzoudis, H., Zelli, A., & Lucidi, F. (2016). Doping use in sport teams: The development and validation of measures of team-based efficacy beliefs and moral disengagement from a cross-national perspective. <i>Psychology of Sport and Exercise</i>, 25, 78-88. http://dx.doi.org/10.1016/j.psychsport.2016.04.005</p> <p>10. Barkoukis, V., Kartali, K., Lazuras, L., & Tsorbatzoudis, H. (2016). Evaluation of an anti-doping intervention for adolescents: findings from a school-based study. <i>Sport Management Review</i>, 19, 23-34. http://dx.doi.org/10.1016/j.smr.2015.12.003</p> <p>10. Ntovolis, Y., Barkoukis, V., Michelinakis, E., & Tsorbatzoudis, H. (2015). An Application of the Trans-Contextual Model of Motivation in elementary school physical education. <i>The Physical Educator</i>, 72, 123–141.</p>
Current research projects:	<ol style="list-style-type: none"> 1. Title: Sport Whistleblowing of Harmful Irregularities in Sport through Learning & Education. ERASMUS PLUS, Duration 2017-2019. Role: Coordinator: Tsorbatzoudis H., Greece). 2. Development of a course for educating Coaches on Sports Integrity / C.S.I. ERASMUS PLUS, Duration 2017-2019. Role: Coordinator: Tsorbatzoudis H., Greece). 3. Title: Pupil health and well-being: An education priority for Europe's schools. ERASMUS PLUS, Duration 2015-2018. Role: Research Associate: Tsorbatzoudis H., Greece). 4. Title: Strengthening the Anti-Doping Fight in Fitness and Exercise in Youth. ERASMUS PLUS, Duration 2015-2018. Role: Research Associate: Tsorbatzoudis H., Greece). 5. Title: A cross-national longitudinal investigation of the contribution of efficacy belief systems and interpersonal appraisals on doping use in team sports. World Anti-Doping Agency, Duration 2012-2015. Role: Project management: Lucidi Fabio, Italy (Research Associate: Tsorbatzoudis H., Greece).
Reviewer in journals:	<p>Frontiers in Psychology, Computer and Human Behavior, Social Behavior and Personality, Perceptual and Motor Skills, European Journal of Sport Sciences, European Review of Applied Psychology, Psychiatry Research, Hellenic Journal of Psychology, Hellenic Journal of Physical Education and Sport Sciences, Kinesiology, Psychological Reports, Learning and Instruction, Stress and Health, Learning Disabilities: An International Journal, Journal of Sport Science</p>

	and Medicine, New Ideas in Psychology, Journal of Sport and Exercise Psychology
Citations (citations in Scopus):	1245
h-index in Scopus:	36